**Knowledge**
Recall/retrieve facts without understanding. Exhibits previously learned material by recalling facts, terms, basic concepts and answers.

**Comprehension**
To show understanding finding information from the text. Demonstrating basic understanding of facts and ideas.

**Application**
To use in a new situation. Solving problems by applying acquired knowledge, facts, techniques and rules in a different way.

**Analysis**
To examine in detail. Examining and breaking information into parts by identifying motives or causes; making inferences and finding evidence to support generalisations.

**Synthesis**
To change or create into something new. Compiling information together in a different way by combining elements in a new pattern or proposing alternative solutions.

**Evaluation**
To justify. Presenting and defending opinions or making judgments about information, validity of ideas or quality of work based on a set of criteria.

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**Actions:**
Describing
Finding
Identifying
Locating
Naming
Recognising
Retrieving

**Outcomes:**
Definition
Fact
Label
Quiz
Workbook
Worksheet

**Key words:**
Choose
Observe
Show
Copy
Omit
Spell
Define
Quote
State
Duplicate
Read
Tell
Find
Recite
Trace
How
Recognise
When
Identify
Recognise
Which
Listen
Remember
Who
Locate
Repeat
Why
Match
Reproduce
Write
Memorise
Repeat
Name
Select

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**Actions:**
Classifying
Comparing
Exemplifying
Explaining
Inferring
Interpreting
Paraphrasing
Summarising

**Outcomes:**
Collection
Examples
Explanation
Label
List
Outline
Quiz
Show and tell
Summary

**Key words:**
Ask
Extend
Outline
Cite
Generalise
Predict
Classify
Give exam-
purpose
Compare
ples
Relate
Contrast
Illustrate
Rephrase
Demon-
illustrate
Report
Strate-
icate
Indicate
Res姿态
Discuss
Infer
Review

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**Actions:**
Administer
Experiment
Practice
Apply
with
Represent
Associate
Group
Select
Build
Identify
Show
Calculate
Illustrate
Simulate
Categorise
Interpret
Sort
Summarise
Choose
Interview
Teach
Connect
Make use of
Translation
Construct
Manipulate
Translate

**Outcomes:**
Demonstration
Diary
Illustrations
Interview
Journal
Performance
Presentation
Sculpture
Simulation

**Key words:**
Act
Employ
Examine
Administer
Experiment
Practice
Applying
with
Represent
Purpose
Assumption
Function
Reason
Breakdown
Group
Relation-
ships
Category
Highlight
Ships
Cause and
In-depth
Reorganise
Effect
Discussion
Research
Choose
Inference
See
Classify
Inspect
Select
Differences
Investigate
Separate
Discover
Isolate
Similar to
Discriminate
List
Simply
Survey
Distinction
Order
Take part in
Test
Divide
Organise
Theme
Establish
Point out
Comparing

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**Actions:**
Attributing
Decomposing
Organising
Outlining
Structuring

**Outcomes:**
Abstract
Chart
Checklist
Database
Graph
Mobile
Report
Spread sheet
Survey

**Key words:**
Analyse
Examine
Prioritize
Appraise
Find
Question
Arrange
Focus
Rank
Assumption
Function
Reason
Breakdown
Group
Relation-
ships
Category
Highlight
Ships
Cause and
In-depth
Reorganise
Effect
Discussion
Research
Choose
Inference
See
Classify
Inspect
Select
Differences
Investigate
Separate
Discover
Isolate
Similar to
Discriminate
List
Simply
Survey
Distinction
Order
Take part in
Test
Divide
Organise
Theme
Establish
Point out
Comparing

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**Actions:**
Constructing
Designing
Producing

**Outcomes:**
Advertising
Film
Media product
Inventing
New game
Painting
Plan
Media
Recipe
Song
Story

**Key words:**
Adapt
Estimate
Plan
Add to
Extend
Produce
Build
Change
Formulate
Propose
Happen
Reframe
Combine
Hypothesise
Revise
Compile
Imagine
Rewrite
Compose
Improve
Simplify
Constrcut
Innovate
Solve
Construct
Integrate
Speculate
Create
Invent
Substitute
Delete
Make up
Suppose
Design
Maximise
Tabulate
Develop
Minimise
Test
Devise
Model
Theorise
Discover
Modify
Think
Discuss
Original
Transform
Origin
Elaborate

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**Questions:**
Can you explain what is happening... what is meant...? How would you classify the type of...? How would you compare...Contrast...? How would you rephrase the meaning...? How would you summarise...? What can you say about...? What facts or ideas show...? What is the main idea of...? Which is the best answer...? Which statements support...? Will you state or interpret in your own words...? When did...? When did happen? Where is...? Which one...? Who was...? Who were the main...? Why did...?

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**Questions:**
How would you use...? What examples can you find to...? How would you solve ______ using what you have learned...? How would you organise ______ to show...? How would you show your understanding of...? What approach would you use to...? How would you apply what you learned to...? What other way would you plan to...? What would result if...? Can you make use of the facts to...? What elements would you choose to change...? What facts would you select to show...? What questions would you ask in an inter-
view with...?

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**Questions:**
What are the parts or features of...? How is ______ related to...? Why do you think...? What is the theme...? What motive is there...? How would you categorise...? What inference can you make...? What conclusions can you draw...? How would you classify...? How would you organise...? Can you identify the difference parts...? What evidence can you find...? What is the relationship between...? Can you make a distinction between...? What is the function of...? What ideas justify...?

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**Questions:**
What changes would you make to solve...? How would you improve...? What would happen if...? Can you elaborate on the reason...? Can you propose an alternative...? How would you invent...? Can you adapt ______ to create a different...? How would you change [modify] the plot (plan)...? How would you categorise...? What could be done to minimise (maximise)...? What way would you design...? Suppose you could ______ what would you do...? How would you test...? Can you formulate a theory for...? Can you predict the outcome if...? How would you estimate the results for...? What facts can you compile...? Can you construct a model that would change...? Can you think of an original way for the...?