**Extended answer marking grids**

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| **Level** | | | | **Mark** | | | | **Description** | | | | |
| **4** | | | | **7-8** | | | | **Knowledge is consistently accurate and well detailed.**  **Application of breadth or depth of knowledge is clearly evident.**  **Analysis and/or evaluation is coherently and consistently made between different relevant factors and their impact.**  **Relevant terminology is consistently used.**  **The answer almost always demonstrates substantiated reasoning, clarity, structure and focus** | | | | |
| **3** | | | | **5-6** | | | | **Knowledge is usually accurate and detailed.**  **Application of breadth or depth of knowledge is often evident.**  **Analysis and/or evaluation is often made between different relevant factors and their impact, and is usually coherent.**  **Relevant terminology is often used.**  **The answer usually demonstrates substantiated reasoning, clarity, structure and focus** | | | | |
| **2** | | | | **3-4** | | | | **Knowledge is sometimes accurate with some detail.**  **Application of breadth or depth of knowledge is sometimes evident.**  **Analysis and/or evaluation is sometimes made between different relevant factors and their impact, but may lack coherence.**  **Relevant terminology is sometimes used.**  **The answer occasionally demonstrates substantiated reasoning, but may lack clarity, structure and focus.** | | | | |
| **1** | | | | **1-2** | | | | **Knowledge may be limited.**  **Application of breadth or depth of knowledge may be limited or not evident.**  **There may be little or no analysis and/or evaluation between different relevant factors and their impact.**  **Relevant terminology is occasionally used.**  **The answer may lack substantiated reasoning, clarity, structure and focus** | | | | |
| **0** | | | | **0** | | | | **No relevant content.** | | | | |
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| **Level** | | **Mark** | | | | **Description** | | | | | | | |
| **5** | | **13-15** | | | | **Knowledge is consistently comprehensive, accurate and well detailed.**  **Application of breadth or depth of knowledge is clearly evident.**  **Analysis and/or evaluation is coherently and consistently made between different relevant factors and their impact.**  **Relevant terminology is almost always used.**  **The answer demonstrates a high level of substantiated reasoning, clarity, structure and focus.** | | | | | | | |
| **4** | | **10-12** | | | | **Knowledge is usually comprehensive, accurate and detailed.**  **Application of breadth or depth of knowledge is often evident.**  **Analysis and/or evaluation is often made between different relevant factors and their impact, and is usually coherent.**  **Relevant terminology is usually used.**  **The answer usually demonstrates substantiated reasoning, clarity, structure and focus.** | | | | | | | |
| **3** | | **7-9** | | | | **Knowledge is generally accurate and sometimes detailed.**  **Application of breadth or depth of knowledge is sometimes evident.**  **Some analysis and/or evaluation is made between different relevant factors and their impact but may sometimes lack coherence.**  **Relevant terminology is used but may sometimes be missing.**  **The answer sometimes demonstrates substantiated reasoning, clarity, structure and focus.** | | | | | | | |
| **2** | | **4-6** | | | | **Knowledge is sometimes accurate but may lack detail.**  **Application of breadth or depth of knowledge is occasionally evident.**  **Some analysis and/or evaluation is attempted between different relevant factors and their impact, but is likely to lack coherence.**  **Relevant terminology is occasionally used.**  **The answer occasionally demonstrates substantiated reasoning, but may lack clarity, structure and/or focus at times.** | | | | | | | |
| **1** | | **1-3** | | | | **Knowledge is limited and may lack accuracy and detail.**  **Application of breadth or depth of knowledge is likely to be limited or not evident.**  **There may be very little or no analysis and/or evaluation made between different relevant factors and their impact.**  **Relevant terminology used only very occasionally.**  **The answer often lacks substantiated reasoning, clarity, structure and/or focus.** | | | | | | | |
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| **5** | **13-15** | | | | **Knowledge is consistently comprehensive, accurate and well detailed.** | | | | **Application of breadth or depth of knowledge is clearly evident.** | **Analysis and/or evaluation is coherently and consistently made between different relevant factors and their impact.** | **Relevant terminology is almost always used.** | **The answer demonstrates a high level of substantiated reasoning, clarity, structure and focus.** |
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